**June 15 – June 19 Kindergarten Learning Plan**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Literacy** | **Journal:***What is growing outside?** Find a “sit spot” outside in your yard, on your deck, at a park or by a window
* Sitting in this spot, what are things that are growing?
* Draw a picture and use inventive writing to show what you see.
* Visit this spot weekly and look for changes
 | **Writing:*** Draw and write things on cut out hearts that make you feel happy or are positive thoughts.
* Put all the hearts in a jar or bag
* Read a heart when you need cheering up
* Share these “happy hearts” with your family or friends
 | **Summer Bucket List:*** What is on your summer bucket list?
* Have a look at the Summer Bucket Ideas handout with someone in your family
* Complete your own Summer Bucket list on the attached handout
* Ask a family member to help you make a video of you sharing one of your ideas for your summer bucket list
* See Mrs. Leeson’s example
* Please email your video to Mrs. Leeson
* She will put them all together to share with the class at the end of the year!
 | **A Book With No Words:*** Have you ever read a wordless book? They are books with no words, but can still tell amazing stories...and you can use your imagination to fill in the words. Think of a story you’d like to tell, with a beginning, middle and end. You can plan your story out on a paper or on sticky notes. Next, begin to tell your story with pictures only. You can read the book “*Chalk*” for an example here of a wordless book <https://www.youtube.com/watch?v=0qLcbStY_4s&feature=youtu.be>
* And for a funny story about a wordless book that doesn’t quite end up being wordless...you can read and listen to the story “*BE QUIET!*” <https://www.youtube.com/watch?v=B0dBR9L-FeE&feature=youtu.be>

  | **Father’s Day Writing:*** Ask your Dad to tell you a story that is important to them. It might be a story from when they were a child, a special moment in their life, or a time that made them happy. You will need to listen very carefully. Next, you will tell the story back to your family member. Try to remember as many details as possible. You can draw some pictures to help you tell the re-tell the story.
* Fill out the page about your Dad and share it with him on Father’s Day
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| **Numeracy** | **Measurement:*** Make a tracing of your hand or foot
* Use this to measure different things in your house e.g. length or width of a table, bed, carpet, etc.
* Draw and show what you measured and show how long or wide they are
 | **Estimating:*** What is something that you have more than 10 of in your home?
* Estimate and then count them
* Are there more or less than you thought?
* What about something you have more than 20 of? 100 of

  | **Tally:*** Choose three colours. Using tallies, walk around your home or neighbourhood and count and record how many things you see that has one of the three colours
* Create a chart or picture to show your findings.
* What colour was the most common? Why do you think that is?
 | **Financial Literacy:*** See attached June 18 Money worksheet
* Review the value of each Canadian Coin
* Complete the worksheet
* Find some of the coins in your house to help you count if you want
 | **Graphing:*** See attached June 19 Graphing Activity
* Find a coin to use for this actvitiy
* Flip the coin and record what it landed on. Was it the heads side or the tails side
* Repeat this 10 times
* What side did you have the most of?
* Repeat this again.
* What side did you have the most of the second time?
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